

## **COURSE OBJECTIVES AND PROGRAMME OUTCOMES**






### **Bachelor of Arts**

BA course provides an education in variety of contexts. BA aims to offer education that is accessible to students with a wide range of educational backgrounds and professional and personal circumstances. This course offers a rich variety of subjects and helps to understand how cultural, historical, geographical, political, linguistic, and environmental forces shape the world and recognize the role of the individual within communities to effect change. The course also incorporates a variety of modes of learning and teaching.







## **ENGLISH**

### **Outcome of English Subject**

English is the second most spoken language in India by total speakers. It is the language of international banking and business and also education. It is actually the easiest language to learn because of many sources available. After studying this English course, the students will be able to –

-  Understand how the English language has changed over time from its origin to the present day.
-  Understand the relationship between the history of English language and social and political processes.
-  Read and interpret texts from multiple genres of writing.
-  To demonstrate awareness of English language and literature in various contexts.
-  To Communicate and present the ideas and use the sources accurately and effectively.

### **Objectives of English Subject**

-  To enable the students acquire communication fluency.
-  To enhance the linguistic translation and vocabulary skills.
-  To develop command on the subject through various activities and competitions.
-  To acquaint the students with cultural and behavioral approaches for global competence.
-  To create awareness about the changing trends in English language, literature and culture.
-  To develop the intellectual, personal and professional abilities.

**F.Y.B.A.**

**Subject: Compulsory English.( CLE-1)**

**Name of the paper: Learning Language skills-I**

**Subject Outcomes**

- To make become aware of different communication skills and develop among them an ability to effectively communicate in English, both in written and spoken mode.
- Students are encouraged and enabled to read various types of texts on their own and discuss them among peers.
- Students can develop their linguistic and pragmatic competence for self learning.
- Students are introduced to the grammatical properties in order to enable them to write and speak English consciously.
- It strengthens ability in listening, reading , writing and speaking both at practical and theory level.

**F.Y.B.A.**

**Subject: Optional English.( OPT1 & OPT-2)**

**Name of the Paper:       1) The structure of English**

**2) Reading Literature**

**Subject Outcomes:**

- Provided with advance knowledge of English in matter of speaking and Writing.
- Students are helped towards better pronunciation.
- Students become aware about structure of English language.

- They can read and appreciate various forms of literature and critically interact with them from different perspectives.
- Students are introduced to appropriate literary strategies to read literature.
- Student can understand how far literary language deviates from ordinary language

**S.Y.B.A.**

**Subject: Compulsory English.( CLE-2)**

**Name of the paper: Learning language skills- II**

**Subject Outcome:**

- Students acquaint with a keen and subtle way in which the language is used.
- Students focus on situational, contextual, social and cultural appropriateness with grammatical correctness.
- Students are encouraged and enabled to read various types of texts on their own and discuss them among peers.
- Students become aware of different communication skills and they develop among them an ability to effectively communicate in English, both in written and spoken mode
- Students become aware about various literary texts. They develop habit of reading and analyze comprehensively.

**S.Y.B.A.**

**Subject: Optional English.( OPE-3 & OPE-4)**

**Name of the paper:1) Literature in English 1550-1750**

**2) Literature in English 1750-1900**

**Subject Outcomes:**

- To enable to read and appreciate various forms of literature and critically interact with them from different perspectives.
- Students are introduced to appropriate literary strategies to the literature.
- Students can understand meanings of literary texts.
- Students are acquainted with major and minor forms of literature.

**T.Y.B.A.**

**Subject: English Main ( OPE-7 & OPE-8)**

**Name of the paper: 1) Indian Writing in English**

**2) Project work on History of English literature**

**Subject outcomes:**

- Students can understand literature of modern times and relate with the important trends of the period.
- Students become aware of the fact that they can be a critic to analyze a basic text and they can develop critical thinking in them.
- They are introduced to the thematic concerns, genres and trends of both Indian writing in English and American literature.
- To understand how texts are affected by the context.
- Students come to know about origin and development of Indian English literature.
- The course makes aware of historical perspective of English literature and Indian English literature.

**T.Y.B.A.**

**Subject: English subsidiary (OPT-5 & OPT-6)**

**Name of the paper: 1) Twentieth Century English literature**

**2) Introduction to Literary criticism And Terms.**

**Subject Outcomes:**

- Students are introduced to the Modern English literature as it is product of contemporary era.
- Students become familiarized with literary terms and introduce them to the various streams of literary criticism and develop skills for literary evaluation.
- They are introduced to world literature and its diverse cultures reflected in writings.

- To understand background of English literature and help them to write on its development.
- To know about various trends in Modernism and Post-Modernism like absurd drama, psychological novel, problem plays etc.
- The course makes aware about Modernism and Post-Modernism as literary movements.

### **PROGRAMME OUTCOME AND SUBJECT OUTCOME**

**CLASS -B.Com First Year**

**SUBJECT -English Compulsory**

**PAPER – Written and Spoken Communication in English**

To focuses on the development of the basic communication skills of the students.

- To provides practical Knowledge to the students regarding the various grammatical aspects.
- To promotes the speaking and writing skills of the students by developing the vocabulary.
- The subject would acknowledge them with the correct usage of grammar.

**CLASS -B.Com Second Year**

**SUBJECT -English Compulsory**

**PAPER – English For Entrepreneurs**

- To enhances the students to achieve excellent business communication skills.
- To introduces students to the various skills of basic Communication .
- To promotes and strengthen the reading skills of the students through prose reading.
- To ensure and improve the writing skills of the students through various aspects of grammar.

**डॉ.मीनाक्षी देव**  
**मराठी विभाग**  
**अभ्यासक माची उद्दिष्ट्ये**  
**बी.ए. प्रथम वर्ष**

**सत्र पहिले - पेपर क्र .I : काव्यात्म साहित्य**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
मराठीतील जुन्या व नव्या कवींच्या कवितेचा परिचय करून देणे.	मराठीतील जुन्या व नव्या कवींच्या कवितेचा परिचय झाला.
मराठीतील काव्य या साहित्य प्रकाराची वाङ्.मयीन व भाषिक कौशल्याची जाण निर्माण करणे.	मराठीतील काव्य या साहित्य प्रकाराची वाङ्.मयीन व भाषिक जाण निर्माण झाली. ओवी व अर्भंग यातील फरक कळाला.

**सत्र दुसरे - पेपर क्र .IV : मुद्रित माध्यमांसाठी लेखन कौशल्ये**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
वाचन संस्कृती वृद्धिंगत होण्यासाठी ग्रंथवाचनाचे महत्त्व सांगणे	विद्यार्थीनींमध्ये वाचनाची आवड निर्माण झाली.
वृत्तपत्राची आवश्यकता महत्त्व व स्वरूप समजावून घेणे.	विद्यार्थीनींना वृत्तपत्राची आवश्यकता व महत्त्व समजले.

**बी.ए. द्वितीय वर्ष**

**सत्र पहिले - पेपर क्र .IV : दृकश्राव्य माध्यमांसाठी लेखन कौशल्ये**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
दृकश्राव्य माध्यमांसाठी लेखन कौशल्यांचा अभ्यास करणे.	विद्यार्थीनींना दृकश्राव्य माध्यमांचे स्वरूप कळाले.
दृकश्राव्य माध्यमांमधील कार्यक्रम माची निर्मिती कशी होते याची माहिती देणे.	दृकश्राव्य माध्यमांमधील कार्यक्रम माची निर्मिती विषयी माहिती झाली.

**सत्र चौथे - पेपर क्र .VIII : साहित्य प्रकारांतर आणि साहित्याचे माध्यमांतर**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
माध्यम लेखनात साहित्याचे असणारे महत्त्व विशद करणे.	माध्यम व साहित्य यातील अनुबंध विद्यार्थीनींना समजले.
साहित्य प्रकारांतर व माध्यमांतर या संकल्पना स्पष्ट करणे.	नाटक आणि कथा यामधील फरक विद्यार्थीनींना कळाला.

**B.Com. IInd SL**

**सत्र पहिले - पेपर क्र .II : वाणिज्य व्यवहार, व्यवसाय आणि मराठी भाषा**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
वाणिज्य व्यवसायात मराठी भाषेचे महत्त्व स्पष्ट करून सांगणे.	वाणिज्य व्यवसायात मराठी भाषेचे महत्त्व समजले.
व्यावसायिक व कार्यालयीन कामकाजात मराठी भाषेतील लेखन कौशल्याचे उपयोजन करणे.	कार्यालयीन पत्रव्यवहारात मराठी भाषेतील लेखन कौशल्याचे उपयोजन करता येते.

**सत्र चौथे - पेपर क्र .IV : व्यावसायिक मराठी आणि वाणिज्य व्यापार**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
व्यवसायाच्या माध्यमातून मराठी भाषेला स्थान मिळवून देणे.	दैनंदिन व्यवहारात मराठी भाषेचे उपयोजन करता येते.
मराठी भाषेचा दैनंदिन कामकाजात होणारा वापर, स्वरूप व गरज यांची माहिती करून देणे.	मराठी भाषेचा व्यवहारात होणारा उपयोग, त्याचे स्वरूप व गरज यांचे आकलन झाले.

**B.A. T.Y. (Sub)**

**सत्र पाचवे - अ पत्रिका १० वी : भाषा विज्ञान**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
भाषेचे स्वरूप व उपयोजन याविषयी माहिती देणे.	भाषेचे स्वरूप व उपयोजन प्रत्यक्ष व्यवहारात करता येते.
मराठीच्या भाषिक अभ्यासाचे महत्त्व सांगणे.	आपल्या भावना, इच्छा, मत स्पष्ट शब्दांत मांडता येते.

**सत्र सहावे - अ पत्रिका १४ वी : मराठी व्याकरण व निर्बंध**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
मराठी भाषेच्या व्याकरणाचे महत्त्व व उपयोजन यांचा सराव करणे.	विद्यार्थीनींच्या मराठी लेखनातील चुका कमी होऊन त्यांना सप्रमाण लेखन करता येते.
भाषा लेखनातील व्याकरण सप्रमाण लेखन याविषयी ज्ञान देणे.	मराठी भाषेतील विरामचिन्हे व शुद्धलेखन विषयक नियमांचे उपयोजन कौशल्य आत्मसात झाले.

**B.A. T.Y. (Main)**

**बी.ए. तृतीय वर्ष : सत्र पाचवे : पेपर क्र .११ : मध्ययुगीन मराठी वाङ्.मयाचा इतिहास (पारंभ ते १६००)**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
यादवकालीन महाराष्ट्राची सामाजिक, सांस्कृतिक, धार्मिक परिस्थितीबद्दल माहिती करून देणे.	यादवकालीन महाराष्ट्राची सांस्कृतिक, सामाजिक, धार्मिक परिस्थिती समजली.
यादवकालीन ग्रंथनिर्मिती व त्या मागील प्रेरणा समजून घेणे.	यादवकालीन ग्रंथ व त्या मागील प्रेरणा कळाली.

**बी.ए. तृतीय वर्ष : सत्र सहावे : पेपर क्र . : १५**

**मध्ययुगीन मराठी वाङ्.मयाचा इतिहास (१६०१ ते १८१८)**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
शिवकालीन व पेशवेकालीन सामाजिक, सांस्कृतिक, धार्मिक परिस्थिती अभ्यासणे.	शिवकालीन व पेशवेकालीन सामाजिक, सांस्कृतिक, धार्मिक परिस्थिती समजली.
शिवकालीन व पेशवेकालीन महत्वाचे ग्रंथ व ग्रंथकार यांचे आकलन करून देणे.	शिवकालीन व पेशवेकालीन महत्वाचे ग्रंथ व ग्रंथकार कळाले.

**डॉ. प्रेमला मुखेडकर**  
**बी.ए. F.Y. (Opt.) II : नाटयात्म साहित्य**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
भाषिक आकलन समृद्ध करणे.	भाषिक आकलन झाले. आपल्या भावना, इच्छा, मते स्पष्ट शब्दात मांडता येते.
नाटयवाङ्.मयाची ओळख करून देणे.	नाटयवाङ्.मयाची ओळख झाली. संवाद, नाटय लिहितात.
साठोत्तरी वाङ्.मयीन प्रवाहातील ग्रामीण, दलित, स्त्रीवादी जाणिवांचा नाटकांच्या माध्यमातून परिचय करून देणे.	साठोत्तरी वाङ्.मयीन प्रवाहातील ग्रामीण, दलित, स्त्रीवादी जाणिवा निर्माण झाल्या.
नाटयात्म साहित्यातून स्वातंत्र्य, समता व मानवता इ. मूल्य रुजविणे.	नाटयात्म साहित्यातून स्वातंत्र्य, समता व मानवता इ. मूल्य आत्मसात केले.

**बी.ए. F.Y. (Opt.) III : कथात्म साहित्य**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
कथा वाङ्.मय प्रकाराची ओळख करून देणे.	कथा वाङ्.मयाची ओळख झाली. कथा वाचतात व सांगतात.
विविध कथांमधून समकालीन वास्तवाची जाणिव निर्माण करणे.	विविध कथांमधून समकालीन वास्तवाची जाणिव निर्माण झाली. त्याबद्दल चर्चेत सहभागी होतात.
कथात्म साहित्यातून विविध मूल्यांची रुजवण करणे.	विविध कथांमधून मूल्यांची रुजवण झाल्यामुळे त्यांच्या वर्तनात व विचारात परिवर्तन झाले.

**बी.ए. S.Y. (Opt.) V : आधुनिक मराठी वाङ्.मयाचा इतिहास**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
इ.स.१८०० नंतरच्या वाङ्.मयीन इतिहासाचा सर्वांगीण अभ्यास करणे.	इ.स.१८०० नंतरच्या वाङ्.मयाच्या इतिहासाची ओळख झाली.
इ.स.१८०० ते १८७४ या कालखंडाची सामाजिक व सांस्कृतिक पार्श्वभूमी, विचारप्रणाली, सामाजिक चळवळी यांचा वाङ्.मयावरील प्रभावाचा अभ्यास करणे.	इ.स.१८०० ते १८७४ या कालखंडाची सामाजिक व सांस्कृतिक पार्श्वभूमी, विचारप्रणाली, सामाजिक चळवळी यांचा वाङ्.मयावर कसा प्रभाव पडतो हे समजले.
इ.स.१८०० ते १९२० या कालखंडातील वाङ्.मय निर्मितीची पार्श्वभूमी, तिच्या प्रेरणा, प्रवृत्ती, प्रवाह, महत्वाचे ग्रंथकार व त्यांच्या साहित्यकृतींची ओळख करून देणे.	इ.स.१८०० ते १९२० या कालखंडातील वाङ्.मय निर्मितीची पार्श्वभूमी, तिच्या प्रेरणा, प्रवृत्ती, प्रवाह, महत्वाचे ग्रंथकार व त्यांच्या साहित्यकृतींची विद्यार्थीनींना ओळख झाली. साहित्यकृतीचे वाचन करतात.
इ.स.१८०० ते १९२० या कालखंडातील निबंध, कथा, कादंबरी या वाङ्.मय प्रकाराचा अभ्यास करणे.	इ.स.१८०० ते १९२० या कालखंडातील निबंध, कथा, कादंबरी या वाङ्.मय प्रकाराची ओळख झाली.

**बी.ए. S.Y. (Opt.) VII : आधुनिक मराठी वाङ्.मयाचा इतिहास**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
इ.स.१८०० ते १९२० या कालखंडातील नाटक या वाङ्.मय प्रकाराचा अभ्यास करणे.	इ.स.१८०० ते १९२० या कालखंडातील नाटकांबद्दल माहिती झाली.
इ.स.१८०० ते १९२० या कालखंडातील काव्य या वाङ्.मय प्रकाराचा परिचय करून देणे.	इ.स.१८०० ते १९२० या कालखंडातील काव्य वाङ्.मयाचा परिचय झाला.
इ.स.१८०० ते १९२० या कालखंडातील चरित्र, आत्मचरित्र वाङ्.मय प्रकाराचा अभ्यास करणे.	इ.स.१८०० ते १९२० या कालखंडातील चरित्र, आत्मचरित्र वाङ्.मय प्रकाराचा परिचय झाला.

**बी.ए. T.Y. IX : भारतीय साहित्यविचार**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
भारतीय विचारवंतांनी सांगितलेले साहित्याचे स्वरूप अभ्यासणे.	भारतीय विचारवंतांनी सांगितलेल्या साहित्याच्या स्वरूपाची ओळख झाली.
भारतीय विचारवंतांनी सांगितलेली साहित्याची प्रयोजने अभ्यासणे.	भारतीय विचारवंतांनी सांगितलेल्या साहित्याच्या प्रयोजनाबद्दल विद्यार्थीनींना माहिती झाली आहे.
साहित्याची निर्मिती प्रक्रिया व शब्दशक्तीचे स्वरूप समजून घेणे.	साहित्यनिर्मिती प्रक्रिया व शब्दशक्तीचे स्वरूप विद्यार्थीनींना समजले आहे.

**बी.ए. T.Y. XIII : पाश्चात्य साहित्य विचार**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
पाश्चात्य विचारवंतांनी सांगितलेली साहित्याची प्रयोजने अभ्यासणे.	लेखक का लिहितो व वाचक का वाचतो हे समजले.
साहित्यनिर्मिती प्रक्रियेत महत्वाच्या ठरणा-या विविध घटकांचा अभ्यास करणे.	साहित्य निर्मितीसाठी कोणकोणते घटक कारणीभूत ठरतात हे समजले.
मार्क्सवादी साहित्य विचार समजून घेणे.	लेखकाने कष्टक-यांचे शोषण कशाप्रकारे होते हे आपल्या साहित्यातून मांडावे हा मार्क्सवादी विचार आत्मसात करतात.



अभ्यास करणे.	झाली.
इ.स.१८०० ते १८७४ या कालखंडाची सामाजिक व सांस्कृतिक पार्श्वभूमी, विचारप्रणाली, सामाजिक चळवळी यांचा वाड्.मयावरील प्रभावाचा अभ्यास करणे.	इ.स.१८०० ते १८७४ या कालखंडाची सामाजिक व सांस्कृतिक पार्श्वभूमी, विचारप्रणाली, सामाजिक चळवळी यांचा वाड्.मयावर कसा प्रभाव पडतो हे समजले.
इ.स.१८०० ते १९२० या कालखंडातील वाड्.मय निर्मितीची पार्श्वभूमी, तिच्या प्रेरणा, प्रवृत्ती, प्रवाह, महत्वाचे ग्रंथकार व त्यांच्या साहित्यकृतीची ओळख करून देणे.	इ.स.१८०० ते १९२० या कालखंडातील वाड्.मय निर्मितीची पार्श्वभूमी, तिच्या प्रेरणा, प्रवृत्ती, प्रवाह, महत्वाचे ग्रंथकार व त्यांच्या साहित्यकृतीची विद्यार्थीनींना ओळख झाली. साहित्यकृतीचे वाचन करतात.
इ.स.१८०० ते १९२० या कालखंडातील निबंध, कथा, कादंबरी या वाड्.मय प्रकाराचा अभ्यास करणे.	इ.स.१८०० ते १९२० या कालखंडातील निबंध, कथा, कादंबरी या वाड्.मय प्रकाराची ओळख झाली.

**बी.ए. S.Y. (Opt.) VII : आधुनिक मराठी वाड्.मयाचा इतिहास**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
इ.स.१८०० ते १९२० या कालखंडातील नाटक या वाड्.मय प्रकाराचा अभ्यास करणे.	इ.स.१८०० ते १९२० या कालखंडातील नाटकांबद्दल माहिती झाली.
इ.स.१८०० ते १९२० या कालखंडातील काव्य या वाड्.मय प्रकाराचा परिचय करून देणे.	इ.स.१८०० ते १९२० या कालखंडातील काव्य वाड्.मयाचा परिचय झाला.
इ.स.१८०० ते १९२० या कालखंडातील चरित्र, आत्मचरित्र वाड्.मय प्रकाराचा अभ्यास करणे.	इ.स.१८०० ते १९२० या कालखंडातील चरित्र, आत्मचरित्र वाड्.मय प्रकाराचा परिचय झाला.

**बी.ए. T.Y. IX : भारतीय साहित्यविचार**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
भारतीय विचारवंतांनी सांगितलेले साहित्याचे स्वरूप अभ्यासणे.	भारतीय विचारवंतांनी सांगितलेल्या साहित्याच्या स्वरूपाची ओळख झाली.
भारतीय विचारवंतांनी सांगितलेली साहित्याची प्रयोजने अभ्यासणे.	भारतीय विचारवंतांनी सांगितलेल्या साहित्याच्या प्रयोजनाबद्दल विद्यार्थीनींना माहिती झाली आहे.
साहित्याची निर्मिती प्रक्रिया व शब्दशक्तीचे स्वरूप समजून घेणे.	साहित्यनिर्मिती प्रक्रिया व शब्दशक्तीचे स्वरूप विद्यार्थीनींना समजले आहे.

**बी.ए. T.Y. XIII : पाश्चात्य साहित्य विचार**

उद्दिष्ट्ये (Objectives)	परिणाम (Outcomes)
पाश्चात्य विचारवंतांनी सांगितलेली साहित्याची प्रयोजने अभ्यासणे.	लेखक का लिहितो व वाचक का वाचतो हे समजले.
साहित्यनिर्मिती प्रक्रियेत महत्वाच्या ठरणा-या विविध घटकांचा अभ्यास करणे.	साहित्य निर्मितीसाठी कोणकोणते घटक कारणीभूत ठरतात हे समजले.
माक्सवादी साहित्य विचार समजून घेणे.	लेखकाने कष्टक-यांचे शोषण कशाप्रकारे होते हे आपल्या साहित्यातून मांडावे हा माक्सवादी विचार आत्मसात करतात.

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## पाठ्यक्रम : हिन्दी

### हिन्दी का उद्देश्य

हिन्दी भाषा पाठ्यक्रम का उद्देश्य जीवन मूल्यों के प्रति आस्था निर्माण करना है। साथ ही पाठ्यक्रमद्वारा संवेदना विकास, भाषा कौशल्य का विकास यह भी संभव है। उपन्यास साहित्य का अध्ययन, लेखन तथा भाषण कौशल्य का विकास, नाट्यास्वादन तथा नाट्यालोचन क्षमता का विकास यह भी मुख्य उद्देश्य कहे जा सकते हैं। कहानी तथा व्यंग का अध्ययन, हिन्दी नाटकों के नये भेदों का अध्ययन, हिन्दी भाषा अध्ययन के माध्यम से हो सकता है। भाषा प्रायोगिकी-विज्ञापन कला व ज्ञान, अत्याधुनिक इलेक्ट्रॉनिक माध्यमों का परिचय, साहित्य आस्वादन अभिरुचि में वृद्धि, हिन्दी कथेत्तर गद्य संवेदना की परंपरा का परिचय, हिन्दी भाषा के विविध रूपों का परिचय, हिन्दी पद्य संवेदना की परंपरा का परिचय, राजभाषा हिन्दी के विभिन्न पहलुओं का परिचय, प्रयोजनमूलक हिन्दी तथा अनुवाद की भूमिका का परिचय, प्रादेशिक साहित्य का ज्ञान, भारतीय साहित्य का अध्ययन, हिन्दी साहित्य की परम्परा का परिचय, साहित्य चिंतन का अध्ययन, साहित्यालोचन क्षमता का परिचय, साहित्य सृजन के संस्कार, पठन-लेखन कौशल का विकास, आलोचनात्मक क्षमता का विकास, अनुसंधानात्मक दृष्टि का विकास यह हिन्दी भाषा पाठ्यक्रम के प्रमुख उद्देश्य हैं।

## हिन्दी का पाठ्यक्रम, शीर्षक एवं उद्देश्य

पाठ्यक्रम	शीर्षक	उद्देश्य
बी. ए. प्रथम वर्ष	उपन्यास साहित्य	साहित्य आस्वादन अभिरुचि में वृद्धि, उपन्यास साहित्य का अध्ययन, जीवन मूल्यों के प्रति आस्था, लेखन तथा भाषण कौशल्य का विकास
	नाटक साहित्य	हिन्दी नाटक तथा रंगमंच का अध्ययन, नाट्यास्वादन तथा नाट्यालोचन क्षमता का विकास, हिन्दी नाटकों के नये भेदों का अध्ययन
	हिन्दी गद्य साहित्य	हिन्दी पद्य संवेदना की परंपरा का परिचय, कहानी तथा व्यंग का अध्ययन, जीवन मूल्यों के प्रति आस्था, लेखन तथा भाषण कौशल्य का विकास
	एकांकी साहित्य	हिन्दी नाटकों के नये भेदों का अध्ययन साहित्य आस्वादन अभिरुचि में वृद्धि, उपन्यास साहित्य का अध्ययन, जीवन मूल्यों के प्रति आस्था, लेखन तथा भाषण कौशल्य का विकास
बी. ए. द्वितीय वर्ष	कथेत्तर गद्य साहित्य	हिन्दी कथेत्तर गद्य संवेदना की परंपरा का परिचय, हिन्दी भाषा के विविध रूपों का परिचय, हिन्दी पद्य संवेदना की परंपरा का परिचय
	प्रयोजनमूलक हिन्दी - १	प्रयोजनमूलक हिन्दी तथा अनुवाद की भूमिका का परिचय भाषा प्रायोगिकी-विज्ञापन कला व ज्ञान, अत्याधुनिक इलेक्ट्रॉनिक माध्यमों का परिचय, साहित्य आस्वादन अभिरुचि में वृद्धि
	आधुनिक हिन्दी कविता	हिन्दी भाषा के विविध रूपों का परिचय, हिन्दी पद्य संवेदना की परंपरा का परिचय
	प्रयोजनमूलक हिन्दी - २	राजभाषा हिन्दी के विभिन्न पहलुओं का परिचय, भाषा प्रायोगिकी-विज्ञापन कला व ज्ञान, अत्याधुनिक इलेक्ट्रॉनिक माध्यमों का परिचय, साहित्य आस्वादन अभिरुचि में वृद्धि
बी. ए. तृतीय वर्ष	प्रादेशिक साहित्य	प्रादेशिक साहित्य का ज्ञान, भारतीय साहित्य का अध्ययन, हिन्दी साहित्य की परम्परा का परिचय
	आदि तथा मध्यकालिन हिन्दी साहित्य का इतिहास	हिन्दी साहित्य की परम्परा का परिचय, साहित्य चिंतन का अध्ययन
	साहित्यशास्त्र-१	पठन-लेखन कौशल का विकास, आलोचनात्मक क्षमता का विकास, अनुसंधानात्मक दृष्टि का विकास
	मध्यकालिन काव्य	भारतीय साहित्य का अध्ययन, हिन्दी साहित्य की परम्परा का परिचय, साहित्य चिंतन का अध्ययन, साहित्यालोचन क्षमता का परिचय
	आधुनिक हिन्दी साहित्य का इतिहास	साहित्य चिंतन का अध्ययन, साहित्यालोचन क्षमता का परिचय, साहित्य सृजन के संस्कार
	साहित्यशास्त्र-१	पठन-लेखन कौशल का विकास, आलोचनात्मक क्षमता का विकास, अनुसंधानात्मक दृष्टि का विकास

## **Program outcomes and Course outcomes**

### **Course - (B.A.) Sanskrit**

**Objectives of Sanskrit Subject:** Sanskrit language has given a great contribution to the whole world as it is one of the oldest languages in the world and till date it holds the prominent position in the world. Sanskrit language is a main source of knowledge, tradition, culture and the history of ancient India.

The oldest Vedic literature, classical dramas, poetry , the great epics like Ramayana and Mahabharata, various Puranas all these can be understood in-depth by studying Sanskrit. Even the philosophy and idealism pertaining to various periods can be understood by studying Sanskrit language. The study of Sanskrit enables one to comprehend the ‘Upanishadas’ and ‘Bh agawadgita’ which enlighten the concept of ‘Aatmatattv’ and ‘Parmatmatattv’.

Sanskrit is a key to the hidden treasures of India like Yoga and Ayurveda, Physics and Chemistry, Astrology, Astronomy and Architecture, Medicine and Metallurgy, Mathematics, History and Geography, Music and Natyashastra, details of sixty four Kala and many other shastras. If Sanskrit is made available to experts in these areas, they can unravel the knowledge contained in the ancient texts and also interpret such wisdom in the latest scientific discoveries.

### **Outcome of Sanskrit Subject:**

- To get acquainted to the traditions, culture and history of ancient India.
- To make awareness about the importance of world famous Vedic and Classical Sanskrit literature, various shashtras and incredible philosophy which is treasure of knowledge.
- To know the stringent grammar rules.
- To enhance the vocabulary, clarity in speech and verbal fluency.
- To inspire the students for the comparative linguistic study of Indo – European languages and all Indian languages.

**After completion of the course the students will be able to know / understand**

<b>B.A. Sanskrit</b>		
<b>Course</b>	<b>Title</b>	<b>Course Outcome</b>
<b>B.A.F.Y. S.L./ B.Com.F.Y. S.L.</b>	Sanskrit Sarita	<ul style="list-style-type: none"> <li>About the general introduction of Sanskrit literature.</li> <li>Various types of literature in one book.</li> <li>To build advanced aptitude in students for contributing to Sanskrit literature through poetry and prose etc.</li> <li>General awareness of the Gadya and Padya literature in Sanskrit.</li> </ul>
<b>B.A.S.Y. S.L./ B.Com.S.Y. S.L.</b>	Girvanmanjari	<ul style="list-style-type: none"> <li>Acquaint ethical and moral values.</li> <li>Fundamental elements and characteristics of literary and dramaturgical criticism.</li> <li>An idea about the various topics connected with both the poet and poem.</li> </ul>
<b>B.A.F.Y. Opt I</b>	Aarshakavya	<ul style="list-style-type: none"> <li>Aarshakavya in the source text of subsequent literary works representing the Indian Values, social and cultural conditions.</li> <li>The silent features of Indian culture, heritage preserved in Sanskrit text.</li> <li>Accurate and efficient defense ministry in Balkand.</li> <li>Environmental awareness in Mahabharata's Anushashanparva.</li> </ul>
<b>B.A.F.Y. Opt II</b>	Sanskrit Vyakaran Parampara	<ul style="list-style-type: none"> <li>Introduction of Sanskrit Grammar.</li> <li>About the Sanskrit grammatical traditions.</li> <li>History of the development of Sanskrit Grammar Significant Grammarians.</li> <li>General study of Paninian rules.</li> </ul>
<b>B.A.F.Y. Opt III</b>	Sanskrit Natak – Pratima	<ul style="list-style-type: none"> <li>The theme and the style of Bhasa's.</li> <li>Aesthetics of Bhasa's writing skill</li> <li>Comparison between Bharatmuni's</li> </ul>

		<p>Natyashastra and the drama writing style of Bhasa's</p> <ul style="list-style-type: none"> <li>• A general idea of various theories and enjoyment of Rasa.</li> </ul>
<b>B.A.F.Y. Opt IV</b>	Sanskrit Katha Sahitya	<ul style="list-style-type: none"> <li>• The importance of values in human life.</li> <li>• Every aspect of human behavior.</li> <li>• The valuable insight into politics and practical wisdom.</li> <li>• The practical aspects of life like- understanding people, choosing reliable friends, coming out of difficult situations wisely.</li> <li>• Living in peace while facing deceit and many problems in life.</li> </ul>
<b>B.A.S.Y. Opt V</b>	Panchamahakavya	<ul style="list-style-type: none"> <li>• The deference between Kavya and Mahakavya.</li> <li>• Valuable contribution of Kalidasa in history of Raghukul and Sanskrit prose.</li> <li>• Origin and development of Mahakavya.</li> <li>• Valuable contribution of Bharavi, Magha and Shriharsha in the glorious history of Sanskrit Mahakavya.</li> <li>• Bharavi and his valuable work "Kiratarjuniyam".</li> <li>• Magha and his valuable work "Shishupalwadham"</li> <li>• Shriharsh and his valuable work. "Naishadhiyachaaritam".</li> </ul>
<b>B.A.S.Y. Opt VI</b>	Raghuvansham	<ul style="list-style-type: none"> <li>• An outstanding work of Kalidasa.</li> <li>• How Kalidasa created Raghuvansham to reestablish ideals, values for the kings &amp; people.</li> <li>• Social, economical, financial and political status of the state in the Era of Ishwanku race.</li> </ul>
<b>B.A.S.Y. Opt VII</b>	Shukanasopades h	<ul style="list-style-type: none"> <li>• An awareness of the style of narratives in Sanskrit.</li> <li>• The prose kavya.</li> </ul>

		<ul style="list-style-type: none"> <li>• To impart an indepth textual study of the Shukanasopadesha of the Kadambari.</li> <li>• To familiarise with the Prose literature in Sanskrit and the artistic style of Banbhatta.</li> </ul>
<b>B.A.S.Y. Opt VIII</b>	Natak- Sangeet Saubhadram	<ul style="list-style-type: none"> <li>• Rich treasure of modern Sangeet(musical) Sanskrit Drama.</li> <li>• An awareness of Dramatic Arts.</li> <li>• An overview of the Rasa and Bhava concepts in Indian Dramaturgy.</li> </ul>
<b>B.A.T.Y. Sub IX</b>	Vedic Sukta	<ul style="list-style-type: none"> <li>• General introduction to Vedic Literature.</li> <li>• The Vedic mantras which is the key to treasure of knowledge.</li> <li>• The history of Vedic Literature and Vedic thoughts.</li> <li>• General idea about Vedic hymns, Upanishads and Vedangas to comprehend the expansive nature of the knowledge in Vedas - to pursue the Vedic search for truth.</li> <li>• The derivation of the Vedic word meanings.</li> </ul>
<b>B.A.T.Y. Sub X</b>	Natyalakshan And Natak	<ul style="list-style-type: none"> <li>• About the world famous drama.</li> <li>• To appreciate the beauty of inculcating prose in between verses</li> <li>• The authoritative commentary by Bharatmuni.</li> <li>• The poetic art of Kalidasa in the Abhidnyanashakuntalam.</li> </ul>
<b>B.A.T.Y. Main XI</b>	Vyakaran	<ul style="list-style-type: none"> <li>• Sanskrit language and text properly.</li> <li>• The basic principal of the structure of the Panini Ashtadhyayi.</li> <li>• Derivational process of Sanskrit compounds based on Sidhantkaumudi.</li> <li>• Basic rules of Grammar - Sandhi ( words putting together).</li> </ul>
<b>B.A.T.Y. Main XII +</b>	Project	<ul style="list-style-type: none"> <li>• How to select a research topic.</li> <li>• To inculcate the research attitude among</li> </ul>

<b>XVI</b>		<p>students.</p> <ul style="list-style-type: none"> <li>• Critically analyze the chronology of Sanskrit literature.</li> <li>• About the research methodology and textual criticism.</li> <li>• About the traditional and scientific methods of Sanskrit research.</li> <li>• Develops capacity for creative writing and literary appreciation.</li> </ul>
<b>B.A.T.Y. Sub XIII</b>	Tatvadnyan	<ul style="list-style-type: none"> <li>• Shrimadbhagvadgeeta's Concepts of divine nature.</li> <li>• The actual Art of living.</li> <li>• The Indian Philosophy.</li> <li>• Develop the capacity to manage with mental stress.</li> <li>• The immortal truth of life.</li> </ul>
<b>B.A.T.Y. Sub XIV</b>	Natak- Abhidnyana- shakuntalam	<ul style="list-style-type: none"> <li>• The actual creativity of Kalidasa and its fabulous writing style.</li> <li>• An acquaintance with the drama literature in Sanskrit.</li> <li>• A deep knowledge about the style of Kalidasa.</li> <li>• To impart indepth textual knowledge of Abhidnyana-shakuntalam with the help of Natyashastra .</li> <li>• The comparison between "Shakuntalopakhyan" and the great creation of Kalidasa's Abhidnyana-shakuntalam.</li> </ul>
<b>B.A.T.Y. Main XV</b>	Sahityashastra	<ul style="list-style-type: none"> <li>• General introduction of Alankarshatra its definition and Examples of various Alankaras.</li> <li>• Familiarise the students with various schools of Alankaras</li> <li>• Critically analyse a Kavya beyond a mere enjoyment</li> <li>• Make out different aspects of the Kavya</li> <li>• Poetic arts and includes concepts like Alankara, Rasa, Riti, Vakrokti, Dhvani, Aucitya etc.</li> </ul>



## **Subject- Home Science**

### **Course Objective-**

- Relevance of Home Science to men and women through five specializations
- To learn wide range of job opportunities in different fields of home science
  - To train the learner to plan and consume the balanced diet by self and for the family
  - To understand the fibre and fabric its properties, care and application
  - To learn efficient use of resources like time, energy and money
  - To understand the pregnancy, growth and development of child and characteristics in adolescence and family in different life stages
  - To learn ethics in daily life
  - To know the consumer, consumer problems and consumer rights
  - To learn about environment and ways to minimize the pollution.

### **Programme Outcome-**

- Students understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities.
- Students understand the sciences and technology that enhances the quality of life of people.
- Students aquaria professional and entrepreneurial skills for economic empowerment of self in particular and in community in general
- Develop professional skills in food, nutrition, textiles, housing, product making, communication technology and human development.

### **Course Outcome**

After completion of this course, the students will be able to:

B.A. Home Science			
Course	Subject Title	Credits	Course Outcome
B.A. 1 <sup>st</sup> Year	Family Resource Management	04	<ul style="list-style-type: none"><li>• Understand the family resources.</li><li>• Acquire knowledge about the management process.</li><li>• Develop the ability to improve the work within less time and fatigue.</li><li>• Understand the ability how to make household budget to each income</li></ul>

			group.
	Food and Nutrition	04+04	<ul style="list-style-type: none"> <li>• Understand the role of food and functions of nutrients</li> <li>• Understand different sources and deficiency of nutrients</li> <li>• Improve the nutritional quality of food and nutrition</li> </ul>
	Human Development	04	<ul style="list-style-type: none"> <li>• Study the meaning and scope of human development</li> <li>• Understand the importance of parental development</li> <li>• Know the adjustment problem of infancy.</li> </ul>
	Textile and clothing	04+04	<ul style="list-style-type: none"> <li>• Make proper choice of fabrics</li> <li>• Impart knowledge regarding textile and clothing</li> <li>• Impart creative and technical skills in clothing construction</li> <li>• Develop skill in embroidery</li> <li>• Encourage entrepreneurship</li> </ul>
B.A. 2 <sup>nd</sup> Year	Extension education	04	<ul style="list-style-type: none"> <li>• Understand the meaning, importance and need of home science extension education</li> <li>• Impart knowledge of extension education</li> <li>• Understand the process of communication in development work</li> <li>• Acquainted with the term in extension approaches and models</li> </ul>
	Textiles and clothing	04+04	<ul style="list-style-type: none"> <li>• Impart knowledge about the basic principle of design and painting</li> <li>• Know about important aspects of the clothing</li> <li>• Impart knowledge about wardrobe planning</li> <li>• Impart knowledge regarding selection of clothes for different age</li> </ul>

			groups, texture and fabric.
	Child development	04	<ul style="list-style-type: none"> <li>• Appreciate the sequential stages of development during late childhood</li> <li>• Understand the behavioral problems during late childhood</li> <li>• Develop skills for self-improvement</li> <li>• Know the development and behavior during adolescence</li> </ul>
	Food and Nutrition	04+04	<ul style="list-style-type: none"> <li>• Gain acquaintance with human gastro intestinal tract</li> <li>• Understand the concept of an adequate diet and importance of meal planning</li> <li>• Know the different method of food preservation</li> <li>• Understand the effect of food poisoning and food adulteration</li> <li>• Gain the knowledge about the nutrient needs for various age groups.</li> </ul>
B.A. 3 <sup>rd</sup> Year	Marriage and family dynamics	04	<ul style="list-style-type: none"> <li>• Understand the merits and demerits of marriage and family system</li> <li>• Be aware about the areas of adjustment in marriage and family</li> <li>• Share knowledge about the law related to women, marriage and family</li> <li>• Develop awareness about counseling.</li> </ul>
	Housing and interior decoration	04+04	<ul style="list-style-type: none"> <li>• Recognize the role of housing in integrated development</li> <li>• Know essentials of interior decoration</li> <li>• Study the landscape, designing and its applications</li> </ul>
	Nutritional management in health and diseases	04+04	<ul style="list-style-type: none"> <li>• Know the principle of diet therapy</li> <li>• Understand the role of dietician</li> <li>• Understand the modifications of</li> </ul>

			normal diet for therapeutic purpose
	Human Development	04	<ul style="list-style-type: none"> <li>• Understand the nature of developmental pattern in adulthood and old age</li> <li>• Know different aspects in adulthood</li> <li>• Gain knowledge regarding adjustments during adulthood</li> </ul>
	Fundamentals of art and design	04+04	<ul style="list-style-type: none"> <li>• Understand elements and principles of art and design</li> <li>• Apply various colors, harmonics in designs</li> <li>• Develop skill in creating designed making art objects</li> </ul>
	Communication process in home science	04+04	<ul style="list-style-type: none"> <li>• Understand the role of communication in development</li> <li>• Know the process of communication and effect of media</li> <li>• Develop the skill in the students about the use of communication methods and media</li> <li>• Enable the qualities of leadership in the students</li> <li>• Know the importance of program, planning and implementation of program and evaluation</li> </ul>
M.A. 1 <sup>st</sup> Year (Sem I)	Human Development (Early childhood Education)	04	<ul style="list-style-type: none"> <li>• Understand the principles and to develop interest and ability of childhood care and education</li> <li>• Develop the skill and techniques to plan and conduct activities in earlier childhood care and education centers of different types and to work effectively with parents and community</li> <li>• Interact effectively with parents and community</li> <li>• Develop the concern regarding child's health and well-being and to train / mould him in a socially</li> </ul>

			acceptable manner
	Research methods and statistics	04	<ul style="list-style-type: none"> <li>To understand the significance of statistics and research methodology in home science research</li> <li>Understand the application of appropriate statistical techniques for research design</li> <li>Know the sampling methods for research work</li> </ul>
	Textile and Clothing construction	04+04	<ul style="list-style-type: none"> <li>Develop skill in dress designing and clothing construction</li> <li>Create awareness regarding Indian traditional textile and regional embroideries</li> <li>Impart the knowledge regarding fashion and apparel designing</li> <li>Recognize the current fashion trends</li> </ul>
M.A. 1 <sup>st</sup> Year (Sem II)	Human development (Management for early childhood education)	04	<ul style="list-style-type: none"> <li>Understand the influence of various philosophers, education and theories on E.C.C.E.</li> <li>Make parents aware of significance of E.C.C.E.</li> <li>Develop the skills and techniques to plan and conduct activities in E.C.C.E. centers of different types and to work effectively with parents and community</li> <li>Understand special needs of exceptional children in education them</li> </ul>
	Research Methods and Statistics	04	<ul style="list-style-type: none"> <li>Develop understanding of report writing and techniques in statistics</li> </ul>
	Extension Education	04	<ul style="list-style-type: none"> <li>Understand the role of Home Science in rural Development</li> <li>Plan an Extension Education Program in Home Science</li> <li>Develop skill in working with</li> </ul>

			people
	Advanced Nutrition	04+04	<ul style="list-style-type: none"> <li>• Understand the basic concept of metabolism of nutrients</li> <li>• Plan and prepare innovative foods</li> <li>• Understand the importance of enrichment of food</li> </ul>
M.A. 2 <sup>nd</sup> Year (Sem III)	Mental Health and counseling	04	<ul style="list-style-type: none"> <li>• Understand the importance of good mental health</li> <li>• Develop skill of organizing school mental health programs</li> <li>• Acquaint students to the concepts and need of counseling</li> <li>• Make them aware of qualities and skills required for counseling</li> </ul>
	Extension and community health management	04	<ul style="list-style-type: none"> <li>• Understand the concept of sustainability and development</li> <li>• Apply the principles of management to the extension organization services</li> <li>• Realize the problem of the community and the scientific intervention</li> <li>• Know the supportive service and the programs for community health management</li> </ul>
	Clinical and therapeutic nutrition	04+04	<ul style="list-style-type: none"> <li>• Understand the etiology, physiological, and metabolic abnormalities of acute and chronic diseases and patent needs</li> <li>• Know the effect of various diseases on nutritional status and nutritional dietary requirements</li> <li>• Able to recommended and provide appropriate nutritional care for prevention and treatment of various diseases</li> </ul>
M.A. 2 <sup>nd</sup> Year	Women and child welfare	04	<ul style="list-style-type: none"> <li>• Enable students to become aware and sensitized to issues related to welfare of child, women and</li> </ul>

(Sem IV)			elderly
	Women empowerment and communication system	04	<ul style="list-style-type: none"> <li>• Understand the concept of development, its indices and relationship with development communication</li> <li>• Understand the effort at different levels for women empowerment</li> <li>• Impart knowledge and understanding of various communication systems</li> <li>• Provide knowledge about applicability of various media used in communication</li> </ul>
	Advance Resource Management	04+04	<ul style="list-style-type: none"> <li>• Develop ability to manage human and non-human resources</li> <li>• Develop ability to apply management principles during various events</li> <li>• Apply work simplification techniques in everyday life</li> </ul>

## **Subject: Psychology**

### **Course Objectives:**

- To provide sound foundation for the basic principles of psychology.
- To familiarize students with the historical trends in psychology, major concepts, theoretical perspectives and empirical findings.
- To provide an overview of the applications of Psychology.
- To enable students to understand how individual behaviour is influenced by social and cultural contexts.
- To enable students to develop an understanding of functioning of Days, groups and organization.
- To understand the unique features of Indian Socio-Cultural Context.
- To understand how social problems can be analyzed in terms of various social Psychological theories.
- To provide solid foundation for the basic principles of psychology.
- To create interest in Psychological phenomenon.
- To develop an awareness of Psychological tools, techniques and tests.
- To nurture the skill of observation.
- This course aims at understanding the behaviour of individuals along with other organizational assets.
- To learn the theoretical aspects as well as the skills, techniques and their applications.
- The course would create an enabling experience with the social contexts.
- This course helps the students to understand the process of Psychological research and Research methods.



**Programme Outcome:**

- Students understand and appreciate the role of interdisciplinary sciences in the development and well being of individuals, families and communities.
- Students understand the science and technology that enriches the quality of life of people.
- Students acquire professional skills for empowerment of self-knowledge in particular and in community in general.
- Students will develop professional skills in human behaviour and counselling for human development.

**Course Outcome: B.A. Psychology**

After the completion of course student will be able to:-

Course	Subject Title	Credits	Course Outcome
<b>B.A. I<sup>st</sup> Year</b>	General Psychology	04+04	<ul style="list-style-type: none"><li>• Acquire solid foundation for the basic principles of Psychology.</li><li>• Familiarize students with historical trends in Psychology, major concepts theoretical perspectives empirical findings.</li><li>• Understand definition of Psychology, types of Psychology professionals.</li><li>• Learn behavioral perspective.</li><li>• Know steps of scientific methods and observations.</li></ul>

	Social Psychology	04	<ul style="list-style-type: none"> <li>• Learn about Social Psychology.</li> <li>• Know the level of explanation.</li> <li>• Understand the social problem that can be analyzed in terms of various social Psychological theories.</li> </ul>
	Basic Concepts in Psychology	04+04	<ul style="list-style-type: none"> <li>• Understand the meaning, importance and need of Psychology and behavioural education.</li> <li>• Understand and create interest in Psychological phenomenon.</li> <li>• Develop the skill of observation.</li> </ul>
	Basic Concept in Social Psychology	04	<ul style="list-style-type: none"> <li>• Learn basic concepts of Psychology and Social Psychology.</li> <li>• Enable students to appreciate how individual behaviour is influenced by social and cultural contexts.</li> <li>• Understand the unique features of the Indian Socio-cultural context.</li> </ul>
<b>B.A. II<sup>nd</sup> year</b>	Psychology of Adjustment	04	<ul style="list-style-type: none"> <li>• Enable students to relate what they are learning in class, the issue that they encounter in their everyday life such as stress, health, work, personal relationships, communication and self-esteem.</li> <li>• Friendship and love Psychology.</li> <li>• Face life challenges.</li> </ul>

	Psychological Testing	4+4	<ul style="list-style-type: none"> <li>• Understanding Psychological assessment techniques.</li> <li>• Acquaint the students and make them understand the different statistical methods with its uses and interpretations.</li> <li>• Understand skills necessary for selecting and applying different tests for different purpose evaluation and training.</li> </ul>
	Psychology for Living	04	<ul style="list-style-type: none"> <li>• Understanding self.</li> <li>• Understanding Basic principles of self-perception.</li> <li>• Understanding Stress and its effects.</li> <li>• Understanding coping process.</li> <li>• Understanding Psychology and Physical health.</li> </ul>
	Psychological Statistics	04	<ul style="list-style-type: none"> <li>• Acquaint the students and make them understand the different statistical methods with their uses and interpretations.</li> <li>• Train students in various Psychological assessment techniques.</li> <li>• Measures of central tendency.</li> <li>• Impart skills necessary for selecting and applying different tests for</li> </ul>

			different purpose such as evaluation, training rehabilitation, etc.
<b>B.A. III<sup>rd</sup> Year</b>	Abnormal Psychology	04	<ul style="list-style-type: none"> <li>• Understand the Abnormal behaviour in today's times.</li> <li>• Understanding What is anxiety and its disorders.</li> <li>• Understanding Psychological therapies and treatment.</li> </ul>
	Organizational Psychology	04+04	<ul style="list-style-type: none"> <li>• Understanding behaviour of individuals along with other organizational assets.</li> <li>• Learn theoretical aspects of the course.</li> </ul>
	Introduction to Counselling	04	<ul style="list-style-type: none"> <li>• Study the counselling Psychology.</li> <li>• Understanding Importance of counselling.</li> <li>• Learning Goals of counselling.</li> <li>• Understanding the Scope of counselling.</li> </ul>
	Psychopathology	04	<ul style="list-style-type: none"> <li>• Impart knowledge about the normality and abnormality.</li> <li>• Make students understand the nature and course of various abnormal conditions.</li> </ul>

			<ul style="list-style-type: none"> <li>• Impart knowledge and skill needed for psychological assessment of different abnormal conditions.</li> </ul>
	Organizational behaviour	04+04	<ul style="list-style-type: none"> <li>• Understanding individual in the organization.</li> <li>• Understanding group and organization.</li> <li>• Understand and Communicate in an organization.</li> <li>• Understanding Leadership in organization.</li> </ul>
	Counseling in Action	04	<ul style="list-style-type: none"> <li>• Understand Theories of Counseling.</li> <li>• Understand Importance of career counselling.</li> <li>• Understand concept of Married couple and family counselling.</li> </ul>

## **DEPARTMENT OF MUSIC**

### **Programme Outcomes Course Outcomes**

#### **OBJECTIVES OF MUSIC SUBJECTS :-**

- Music has contributed a great role in National Development by Training Student's as an Artist's and other Employment's.
- The student's who learn the Music has been developed his personality.
- Music gives the peace of mind and healthy life.
- Music acts as a therapy on human being, plants, animals etc.
- Music plays an important role to maintain socio-cultural society.

#### **Course Outcomes:**

<b>Course</b>	<b>Title</b>	<b>Lecture's</b>	<b>Course outcomes</b>
B.A. Ist	Indian Classical Music (Theory)	04 Lecture's	Student's understand basic knowledge of theory Student's acquire knowledge about tal, laykari and raga's Biography of various musician's
	Indian Classical Music (Practical)	06 Lecture's	
	Indian Classical Music (Theory)	04 Lecture's	
	Indian Classical Music (Practical)	06 Lecture's	
B.A. IInd	Indian Classical Music (Theory)	04 Lecture's	Student's understand basic knowledge of theory Student's acquire
	Indian Classical Music (Practical)	06 Lecture's	
	Indian Classical	04 Lecture's	

	Music (Theory)		knowledge about tal, laykari and raga's Biography of various musician's
	Indian Classical Music (Practical)	06 Lecture's	
B.A. IIIrd (SUB)	Indian Classical Music (Theory)	04 Lecture's	Student's understand basic knowledge of theory Student's acquire knowledge about tal, laykari and raga's Biography of various musician's
	Indian Classical Music (Practical)	06 Lecture's	
	Indian Classical Music (Theory)	04 Lecture's	
	Indian Classical Music (Practical)	06 Lecture's	
B.A. IIIrd (MAIN)	Indian Classical Music (Theory)	04 Lecture's	Student's understand basic knowledge of theory Student's acquire knowledge about tal, laykari and raga's Biography of various musician's
	Indian Classical Music (Practical)	06 Lecture's	
	Indian Classical Music (Theory)	04 Lecture's	
	Indian Classical Music (Practical)	06 Lecture's	

*After completion of this course the student will be able to:*

	B.A. Sociology		
course	Title	Credits	Course outcome
B.A.Ist year	Introduction of sociology	04	Student will understand the discipline of sociology and sociological perspective. Student will get approach of sociology.
	Individual and society	04	Student understands the specialization of society sociology which will as an instrumental in changing this attitude

			towards society analysis.
	Introduction to subfields of sociology.	04	Student of sociology will have the knowledge of those branches to understand the scope of sociology & its wildness.
	Indian Social composition	04	Student of sociology will Know the basic segments of Indian social structure and its various dimensions
B.A.IInd year	Problems of Rural India	04	It is very important to focus on studies about rural development in country like India.
	Contemporary urban issues	04	Student will create understanding and analytical capacity among students about urbanization.
	Population in India	04	Student understands cases and consequences of population change.
	Sociology of development	04	Students understand many development issues by this course and implement for nation development, self development.
B.A.IIIrd Year	Sociological traditions	04	Course provides information to the students with understanding historical, social economical and intellectual forces of the rise of sociological theories. Student will get proper knowledge about society.
	Sociological theories		
	Introduction to research methodology.	04	Students understand what is social research and introduced research methodology provides equip the student with the procedures, tools and techniques of social research, and use for solution about social problem.
	Social Research Methods		
Main	Urban sociology	04	Students understand basic information about urban sociology and to furnish the basic elements of the subject and analyze critically social problem of urban India.
	Urban society in India.		



## **Program Outcomes and Course Outcomes**

### **Course: Economics**

Economics is the study of how societies use scarce resources to produce valuable commodities and distribute them among different people. Economics is one of several disciplines that apply the scientific method to the study of human behavior. So Economics is considered as social science. The study of Economics has gained importance in the era of globalization because of the developing countries in restructuring their economies to greater diversity, efficiency and priorities. Economics helps students to establish in-depth understanding of the functioning of domestic and global economies and to develop the necessary and portable skill to perform economic analysis for both public and private sector position.

**On successful completion of B. A. (Economics), Students are able to:**

<b>B A Economics ( First Term)</b>			
Course	Name of the Papers	Credits	Course Outcome
B. A. First Year	Micro Economics	04	* The students understand the basic nature, scope and meaning of micro-economics. * Students acquire the knowledge how to allocate scarce resources to get maximum satisfaction.  *They understand the structure of market and how the market acquires equilibrium position in different types of market.
	Indian Economy	04	* Students understand nature of Indian Economy * They understand various issues of population, poverty, employment- unemployment and availability and uses of natural resources for sustainable development.

			<ul style="list-style-type: none"> <li>* Understand the concept and measures to remove the poverty.</li> <li>* Understand economic planning in India.</li> </ul>
B. A. Second Year	Macro Economics	04	<ul style="list-style-type: none"> <li>*Students understand the meaning, nature, and scope of macro-economics.</li> <li>They understand the difference between micro-economics and macro-economics.</li> <li>* They understand the concept of national income.</li> <li>*They understand classical &amp; Keynesian theories of output and employment.</li> <li>* Students acquire the knowledge about the nature of trade cycle and how to control it through monetary and fiscal measures</li> </ul>
	Development Economics	04	<ul style="list-style-type: none"> <li>Students are able to understand how to optimize utilization of rare resources for sustainable development.</li> <li>They understand which factors lead to economic development and growth.</li> </ul>
B A Third Year	International Economics	04	<ul style="list-style-type: none"> <li>Students acquire the knowledge about broad principles and theories of international trade which tend to govern the free flow trade in goods and services.</li> <li>They also understand health of economy with the help of balance of payment.</li> </ul>

			Students understand relationship between international trade and nation's standard of living.
	Agricultural Economics	04	Students understand which factors lead to agricultural development. They acquire the knowledge about importance of agriculture in terms of contribution in national income, employment generation, the main source of livelihood of rural people etc. They understand the factors responsible for the vulnerable situation of farmers.
	History of Economic Thought	04	Students understand chronological account of the development of economic ideas in different parts of the world. They gain the detail knowledge about the key models and concept of the history of economic thought. They develop a critical understanding of the influence of evolving economic thought of contemporary global economics.

<b>B A Economics ( Second Term)</b>			
Course	Name of the Papers	Credits	Course Outcome
B. A. First Year	Price Theory	04	<p>Students are able to understand the implication of cost and profit maximization for firms.</p> <p>They understand how pricing decisions are made by firms in periods of rapidly changing costs, in different types of markets and market uncertainty.</p> <p>They acquire the knowledge how the prices of productive inputs are determined and how this in turn determines the levels of income enjoyed by their owners.</p> <p>They understand the various methods of pricing</p>
	Money Banking and Finance	04	<p>Students understand how the Indian Banking System works in the economy. Students are able to gain the knowledge about the nature and functions of money and the role of financial market in the economy.</p> <p>They acquire and demonstrate analytical and problem solving skills within money, banking, and financial markets disciplines.</p>
B.A. Second Year	Public Finance	04	<p>Students acquire the knowledge about the nature and scope of public finance and about the difference among private, public and merit goods.</p> <p>Students are able to understand the fiscal framework for taxation, revenue, debt and spending.</p> <p>They understand the key issues and challenges of fiscal policy in developing</p>

			<p>economy.</p> <p>They are able to understand the various issues concerning the budget and how the government manage their expenditure through receiving revenue from various sources</p>
	Statistical Method	04	<p>Students are able to understand the nature, scope and importance of Statistics.</p> <p>They understand how to calculate and uses of mean, median, mode, range, mean and standard deviation for the analysis of set of data.</p> <p>They identify the direction and strength of correlation between two factors or variables.</p> <p>They are able to compute and interpret the Pearson's correlation.</p> <p>They understand the meaning of index number and how to calculate indices from given data.</p>
B. A. Third Year	Research Methodology	04	<p>Students understand important concepts regarding research</p> <p>They identify the role and importance of research in the social sciences.</p> <p>Students understand how to prepare research design and surveys for scientific research.</p> <p>They acquire the knowledge about procedures of sampling, data collection, analysis and reporting.</p>
	Industrial Economics	04	<p>Students understand the linkages between industry and agriculture sector.</p> <p>They understand the role of industries in economic and social development</p> <p>They acquire the knowledge where to establish industries and how to organize them.</p>

	Indian Economic Thinkers	04	<p>Students understand chronological order of the development of economic thoughts in India.</p> <p>They understand the thoughts of eminent Indian thinkers on the background of economic exploitation by British rulers.</p> <p>They gain the knowledge about the contribution of Amartya Sen on fundamental problems in welfare economics.</p>

## **SOCIOLOGY**

### **Program outcomes and course outcome:**

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Sociology is the study of social interaction among individuals and social group. More specifically, sociologist examines the cultural, ideological, economical and political contexts of human action including the processes whereby social institutions are created, maintained, and transformed.

Sociology was born as intellectual response to the democratic and industrial revolution that ushered in the modern era. Developing an understanding of both social change and social justice as part of the sociological tradition is one of the teaching goals of sociologists at UCSC. In the process, we expedition for the craft of social science: disciplined inquiry, observation, and research as part of informed global citizenship. Sociological faculty members are engaged in research are on a wide range of topics , such as medicine and technology, labor studies: the intersection of class, race ,gender and sexualities: environmental sociology :sociology of emotion and affect queer studies: the cultural politics of sex work: globalization and cultural politics: the politicization of religion: drugs in society :global inequality: crime and deviances: international law: popular culture and cultural studies: media studies urban studies. Political economy: critical ethnography: discourse and conversation analysis: identities and identity changes and social changes.

Sociological faculty use a number of approaches and methods, including ethnography, comparative interviews of the interdisciplinary emphasis among sociology faculty, undergraduates find the department amenable for double majors and minors and minors ,and non majors and minors find many sociology courses of interest. In recent years, students have conducted independent studies and written senior theses on a variety of subjects including the social construction of gender, human development family violence etc. It ensures that all students are trained in the main theoretical and methodological traditions of specialization.

### **Outcome of Sociology subject –**

- -Students understand the discipline of sociology and the sociological perspective, and the contribution to our understanding of social reality.
- -Student will be able to describe how sociology differs from and is similar to other social sciences and give examples of these differences and similarities.
- -Student participates actively in civic affairs.
- -Student applies the sociological imagination and sociological concept and principles to her /his own life.
- Student developed skills of social activity, social behavior, conformity behavior.
- Students understand the role of social sciences in the development and well-being of individuals, families and communities, society.



## Political Science

### Objectives of Political Science:

- To know the political concept and National and State government system.
  - To create awareness regarding the right and duties.
  - To know about government and state level, national level.
  - To know the syllabus of competitive exam and general Knowledge of political science
- \* To motivate the students for active participation in political discussion And Political news
  - \* Students know about the concept of power liberty right severity nationality Democracy
  - \* Outcome of political science (BA Political science- First term)

Course	Name of the Papers.	Course Outcome
B.A.F.Y	Basic Concept of political science	<ul style="list-style-type: none"><li>• The students understand the basic nature, scope and meaning of state government, severity, citizenship, right.</li><li>• Students know the elements of state and theories of origin of state social contract theory.</li><li>• Student knows about organs of state government legislature, election and judiciary.</li><li>• Students knows about types of Government unitary federal parliamentary presidential.</li><li>• To know about liberty, equality, justice, right and democracy.</li><li>• Students' studies detailed welfare state.</li></ul>
B.A.F.Y	Government and politics of Maharashtra	<ul style="list-style-type: none"><li>• Student studies about Sanyukt Maharashtra movement and historical background of Maharashtra.</li><li>• Students understand organization of government function of governor, chief minister.</li><li>• To know about legislature of Maharashtra states and its</li></ul>

		<p>composition and function power</p> <ul style="list-style-type: none"> <li>• Students understand corpora movement, peasant movement, Dalit movement, feminist movement.</li> <li>• Students studies about gram Panchayat, pachayat samiti, zilha parishad structures and function.</li> <li>• Student understand the party system and all India national party, shivsena, Bjp, Republican party of India and communist parties.</li> </ul>
B.A.S.Y	Indian government and politics	<ul style="list-style-type: none"> <li>• Students understand Indian constitution sources of Indian constitution problem and features of constitution of India.</li> <li>• Students know about Fundamental rights, directive principles of state police.</li> <li>• Students understand function of president parliament and prime minister.</li> <li>• Students know about budgetary process, public accounts committee, Estimate committee, Attorney general Controller and Auditor general.</li> <li>• Student understands meaning, nature scope, significance of I.R.</li> </ul>
B.A.S.Y	International relation	<ul style="list-style-type: none"> <li>• Students know about Indian foreign police.</li> <li>• Student studies important concept in International relation national power, national interest and Balance of power.</li> <li>• To know about Supreme Court, central state relations.</li> <li>• To know about election commission, election reforms and challenges before Indian democracy.</li> <li>• Students understand the terrorism, Environmentalism, deterrence, collective security.</li> <li>• Students studies various regional organization for IMF, world bank, WTO, SAARC, ASEAN and Indian foreign police, non alignment movement.</li> </ul>
B.A.T.Y	Political Ideology	<ul style="list-style-type: none"> <li>• To know about various political ideology in International relations For example- socialism, communism, fascism, anarchism, nationalism, liberalism democracy, in revivalism, feminism.</li> <li>• Student understands meaning of these ideology</li> </ul>

		development features and critical review of each ideology.
B.A.T.Y	Indian political thinker	<ul style="list-style-type: none"> <li>• Students understand think Rajaram Mohan Roy, Lokmanya Tilak , Dayannand Saraswati, Gandhi, Nehru, M.N Roy, J.P. Narayan.</li> <li>• Students understand to western political thinker. Plato,</li> </ul>
B.A.T.Y	Western political thought	<ul style="list-style-type: none"> <li>• Aristotle, Machiavelli, Hobbes, Lock, Rousseau their thought about political view.</li> <li>• To know about thoughts of Mill, Bentham, Marks, Laski.</li> </ul>

## **History**

### **Objectives of History Subject**

History is allied and deeply rooted in the various fields of profession. It contributed a great deal towards national development by preparing students to take up leadership in Politics. History subject is not restricted only up to analyzing the past, studying the events that occurred in the past, but the study of history is truly the need of modern times.

### **Main objectives of this subject**

- To strengthen values of patriotism and national integrity among the students
- To identify and analyze contemporary issues & concerns and find solutions.
- To develop the ability of critical and logical thinking, select relevant facts, establish relationship and draw inferences and conclusions.
- To enable a continued dialogue between the past & the present
- This course will orient the student in leading and using then as a part of their historical acknowledge.

<b>Course</b>	<b>Title</b>	<b>Credit</b>	<b>Course Outcome</b>
B.A.F.Y.	Shivaji and his Times (1630-1707)	04	Students know about Shivaji and his times, Rise of Maratha Power, Shivaji's administration
B.A.F.Y.	History of Modern Maharashtra (1818-1905)	04	Students know about Socio-Religious Reform Movements. Early resistance to colonial Rule and National Movement In Maharashtra.
B.A.F.Y.	History of Marathas (1707-1818)	04	Students know about Transfer of Power Chhatrapati to Peshwa.

			Anglo-Maratha Relation and Administrative System of Peshwa.
B.A.F.Y.	20 <sup>th</sup> century Maharashtra (1905-1960)	04	Students know about National movement. Social movement, and Hyderabad freedom struggle.
B.A.S.Y.	History of Early India (Upto 300 B.C.)	04	Students Know about stone age culture, Vedic culture and Religious movement in Early India.
B.A.S.Y.	History of Delhi Sultante (1200-1526)	04	Students know about political history, religious policy, economic and social life about Delhi Sultante
B.A.S.Y.	History of India (B.C.300-A.D.650)	04	Students know about Socio-Economic life religious life about History of India ( B.C.-300 – A.D.650)
B.A.S.Y.	History of Mughal India (1526-1757)	04	Students know about Mughal Administration,Economic Development Religious and Social life
B.A.T.Y.	Historiography	04	Students know about History of other branches Sources of History, Modern Thinkers of History, Major Trends In History Writing.
B.A.T.Y.	History of Indian National Movement (1885-1947)	04	Students know about Indian National Congress Nationalism in India. Revolutionary movement,

			National movements under Mahatma Gandhi.
B.A.T.Y.	Fields of History Archaeology, Musicology , Tourism	04	Students know about Archaeology, Musicology Tourism and Types of Tourism .
B.A.T.Y.	Landmarks in the History of modern world	04	Students know about American, French, Russian and Industrial Revaluation and First World War & Second World War.
B.A.T.Y.	Women's Struggle in Modern Maharashtra (1850-1947)	04	Students know about Major issues and conceptions of Women Problem, Women Social Struggle, and Womens participation in National struggle
B.A.T.Y.	Project Work		Students know about research and research methodology
B.A.T.Y.	Glimpses of the History of Marathwada (Upto 1948)	04	Students know about political History of Marathwada, Religious Movement, Socio-Economical and Cultural History of Marathwada.
B.A.T.Y.	Project Work		Students know about research and research methodology. They got a wide approach of this subject.

**Program Outcomes and Course Outcomes**  
**Course - Bachelor of Commerce (B.Com.)**

B.Com. is one of the career oriented professional programs offered at the master's level. The objective of the Commerce Stream is to impart the various skills like accounting skills, managerial skills, communication skills and to overall personality development of the students. The course also helps to make the students competent to face the challenges in present competitive market, acquaint the students relating to changes in global scenario besides this the theoretical concepts and its application into business.

Course	Title	Credits	Course Outcome
B.Com. I <sup>st</sup> Year I <sup>st</sup> semester	Financial Accounting-I	04	<ul style="list-style-type: none"><li>• The Course aims at acquainting the students with emerging issues in business, Trade and Commerce Regarding recording maintaining and presenting the accounting and financial facts.</li></ul>
	Business Mathematics and Statistics-I	04	<ul style="list-style-type: none"><li>• To impart knowledge to students in order to improve their Logical Reasoning, Ability and Interpretation.</li><li>• Application of various statistical and Mathematical Tools and Techniques in making logical and scientific decisions in Business operations.</li></ul>
	Business and Industrial Economics	04	<ul style="list-style-type: none"><li>• To acquaint the students with the principles of Business Economics.</li></ul>
	Computer	2+2	<ul style="list-style-type: none"><li>• To provide Computer Skills &amp;</li></ul>

Course	Title	Credits	Course Outcome
	Application in Business-I	04	knowledge to commerce students and to enhance the ability of the students understand of usefulness of information technology tools for business operation.
	Office Management	04	<ul style="list-style-type: none"> <li>• to familiarize the students with the activities in a modern office.</li> <li>• Smooth functioning of any organisation depends upon the way various activities are organized.</li> <li>• Facilities provided to the staff working environment and the tools and equipments used in office.</li> </ul>
B.Com. I <sup>st</sup> Year II <sup>nd</sup> Semester	Financial Accounting-II	04	<ul style="list-style-type: none"> <li>• To develop conceptual understanding of fundamentals of financial Accounting System and to impart skills in accounting for various kinds of business transactions and preparing organisations accounts.</li> </ul>
	Business Mathematics and Statistics	04	<ul style="list-style-type: none"> <li>• The objective of this course is to provide fundamental basic knowledge of statistics techniques as applicable to business.</li> <li>• To create skill and ability among students for using the statistical methods, Tools Techniques by using I.T. devices.</li> </ul>
	Business	04	<ul style="list-style-type: none"> <li>• The Course aims to provide basic</li> </ul>



Course	Title	Credits	Course Outcome
	Organisation and Management		knowledge to the students about the organisation and management of a business enterprise.
	Office Management-II	04	<ul style="list-style-type: none"> <li>To provide knowledge and information about office, Management practices.</li> <li>To create skill and ability to operate office activities effectively (By using automation systems)</li> </ul>
	Business Communication	04	<ul style="list-style-type: none"> <li>The Course aims to provide basic knowledge to the students about process of communication. Types of communication, Business Correspondence, Report Writing, Modern Forms of Communicating Fax, Email, Video Conference etc.</li> </ul>
B.Com. II <sup>nd</sup> Year III <sup>rd</sup> Semester	IT Application in Business-III	04	<ul style="list-style-type: none"> <li>Students to use standard software programs found in the workplace.</li> <li>Students know the computerized Accounting</li> <li>Students learn the difference between computerized accounting Vs. Manual Accounting</li> <li>Students learn deep knowledge of Tally Software.</li> </ul>
	Principles of Business Management-I	04	<ul style="list-style-type: none"> <li>Students to understand different principles of management and various skills to practice in management.</li> </ul>

Course	Title	Credits	Course Outcome
	Corporate Accounting-I	04	<ul style="list-style-type: none"> <li>The students become expert in corporate account management like Issue of shares, Debentures, preference shares.</li> </ul>
	Business Regulatory Frame Work-I	04	<ul style="list-style-type: none"> <li>To acquire knowledge and develop understanding of the necessary framework of different Indian Contract Act, and Consumer Protection Act.</li> </ul>
	Marketing Management-I	04	<ul style="list-style-type: none"> <li>To provide a sound understanding of the basic knowledge of Marketing, its importance Traditional and Modern Concept of marketing, Marketing mix, Planning, and Rural Marketing.</li> </ul>
B.Com. II <sup>nd</sup> Year IV <sup>th</sup> Semester	IT Applicatiion in Business-IV	04	<ul style="list-style-type: none"> <li>Students learn the new concept of E-Commerce, and Internet, E-Market, E-Business and Business to Business E-Commerce (B2B) (B2C)</li> </ul>
	Principles of Business Management-II	04	<ul style="list-style-type: none"> <li>Students to know to do planning, decision making, controlling, staffing, organizing coordinating, etc.</li> <li>To understand new approaches in management.</li> </ul>
	Corporate Accounting-II	04	<ul style="list-style-type: none"> <li>The students become expert in corporate account like Amalgamation, holding, Absorption, Reconstruction Liquidation etc.</li> </ul>

Course	Title	Credits	Course Outcome
	Business Regulatory Frame Work-II	04	<ul style="list-style-type: none"> <li>The Objective of this paper to provide a brief idea about the framework of Indian Business Law, Sales of Goods Act, Negotiable Instruments Act. Protection of Human Right Act etc.</li> </ul>
	Marketing Management-II	04	<ul style="list-style-type: none"> <li>The students learn the marketing and Advertising Skills, all the Marketing factors and customers behavior.</li> </ul>
B.Com. III <sup>rd</sup> Year V <sup>th</sup> Semester	Advanced Financial Accounting-I	04	<ul style="list-style-type: none"> <li>The objective of this paper is to equip the students with the ability to analyze, interpret and use financial accounts in Business Enterprises.</li> </ul>
	Management Accounting-I	04	<ul style="list-style-type: none"> <li>To equip the students with the ability to analyze and interpret accounting information in managerial decision making.</li> <li>The student is expected to have a good working knowledge of the subject.</li> <li>To provide the student an understanding of the application of management accounting techniques.</li> </ul>
	Cost Accounting-I	04	<ul style="list-style-type: none"> <li>To exposes the students to the basic concepts and the tools used in cost accounting such as material, Labour and Overhead etc.</li> </ul>
	Indirect Taxes	04	<ul style="list-style-type: none"> <li>To provide detailed knowledge of</li> </ul>

Course	Title	Credits	Course Outcome
	and Direct Taxes-I		GST.
	New Auditing Trends-I	04	<ul style="list-style-type: none"> <li>To study the various components of this course will enable the students to know about the Auditing procedure.</li> </ul>
	Banking and Insurance-I	04	<ul style="list-style-type: none"> <li>To familiarize students with banking and practice of banking.</li> <li>To equip the students with the knowledge of modern banking.</li> <li>To develop employability of students in banking, financial and other economic sectors.</li> </ul>
B.Com. III <sup>rd</sup> Year VI <sup>th</sup> Semester	Advanced Financial Accounting-II	04	<ul style="list-style-type: none"> <li>The objective of this paper is to equip the students with the ability to analyze, interpret and use of financial accounts in Business enterprises like stock market, Electricity Company Insolvency etc.</li> </ul>
	Management Accounting-II	04	<ul style="list-style-type: none"> <li>The student is expected to have a good working knowledge of the subject.</li> <li>To provide the student an understand of the application of management accounting techniques such as Budget, Capital Budgeting etc.</li> </ul>
	Cost Accounting-II	04	<ul style="list-style-type: none"> <li>To exposes the students to the basic concepts and the tools used in cost accounting such as contract, operating, process costing etc.</li> </ul>

<b>Course</b>	<b>Title</b>	<b>Credits</b>	<b>Course Outcome</b>
	Indirect Taxes and Direct Taxes-II	04	<ul style="list-style-type: none"> <li>• The Students can understand Income Tax System properly and learn to asserts the income tax of a person according to income tax provisions.</li> </ul>
	New Auditing Trends - II	04	<ul style="list-style-type: none"> <li>• To study of various components of this course will enable the students to know about the concepts of New Auditing Trends.</li> </ul>
	Banking and Insurance-II	04	<ul style="list-style-type: none"> <li>• This course enables the students to know Fundamentals of Insurance such as life, General Insurance etc.</li> </ul>

## **Bachelor of Computer Application [BCA]**

### **Course Objective :**

#### **1. To enable the students**

- For the Job opportunities in different service sector and self employment opportunities.
- To Carry Research & development in IT and applications.
- To train the individuals who would contribute substantially to the ambitious IT goals of the country.
- To help the industry to create infrastructure that would facilitate Indian IT industry to experiment with new technology and create new generation products and services that will have an international impact.

### **Course Outcomes:**

<b>BACHALOR OF COMPUTER APPLICATION (B.C.A.)</b>			
<b>Cou rse</b>	<b>Subject Title</b>	<b>Cre dits</b>	<b>Course Outcomes</b>
<b>Bca Ist Yea r</b>	<b>Accountanc y I &amp; II</b>	<b>04+0 4</b>	<ul style="list-style-type: none"><li>• Recognize and understand ethical issues related to the accounting profession.</li><li>• Prepare financial statements in accordance with Generally Accepted Accounting Principles.</li><li>• Employ critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.</li><li>• Effectively define the needs of the various users of accounting data and demonstrate the ability to communicate such data effectively, as well as the ability to provide knowledgeable recommendations.</li></ul>
	<b>Industrial Economics</b>	<b><u>04</u></b>	<ul style="list-style-type: none"><li>• Provide an understanding of the behavior of firms and the nature of competition in a market economy.</li><li>• Study the working of imperfectly competitive markets, the behavior of firms in these markets, welfare implications and competition policy.</li><li>• Use course materials to judge the behavior of firms in today's economy.</li></ul>
	<b>Business Statistics and Mathemati</b>	<b><u>04+0</u> <u>4</u></b>	<ul style="list-style-type: none"><li>• Have the <b>versatility</b> to work effectively in a broad range of analytic, scientific, government, financial, health, technical and other positions.</li><li>• Have a <b>broad background</b> in Mathematics and</li></ul>

	<b>cs</b>		Statistics, an appreciation of how its various sub-disciplines are related, the ability to use techniques from different areas, and an <b>in-depth knowledge</b> about topics chosen from those offered through the department.
	<b>Office Automations Tools</b>	<b>08</b>	<ul style="list-style-type: none"> <li>• to perform documentation</li> <li>• to perform accounting operations</li> <li>• to perform presentation skills</li> </ul>
	<b>Operating System</b>	<b>08+08</b>	<ul style="list-style-type: none"> <li>• Identify the components of various PC operating systems and recognize terminology associated with these systems.</li> <li>• Demonstrate how to create a system disk, data disk, and bootable CD or Flash Drive.</li> <li>• Perform a typical system configuration/installation of an operating system.</li> <li>• Through class discussion, reading materials, and individual exercises demonstrate the ability to perform DOS functions at the command line prompt.</li> </ul>
	<b>Industrial Organization</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• Explain how price and non-price competition among firms affect economic welfare.</li> <li>• Explain how market structure affects behavior and vice versa.</li> <li>• Analyze and evaluate models of monopoly, oligopoly and competitive markets.</li> <li>• Analyze basic antitrust and regulatory policy issues.</li> </ul>
	<b>Programming in C &amp; C++</b>	<b>08 + 08</b>	<ul style="list-style-type: none"> <li>• Design an algorithmic solution for a given problem.</li> <li>2. Draw flowcharts for the solution.</li> <li>• Write a maintainable C program for a given algorithm.</li> <li>• Write well documented and indented program according to coding standards.</li> </ul>

	<b>Principle of Management I &amp; II</b>	<b>04+04</b>	<ul style="list-style-type: none"> <li>• Discuss and communicate the management evolution and how it will affect future managers.</li> <li>• Observe and evaluate the influence of historical forces on the current practice of management.</li> <li>• Identify and evaluate social responsibility and ethical issues involved in business situations and logically articulate own position on such issues.</li> <li>• Explain how organizations adapt to an uncertain environment and identify techniques managers use to influence and control the internal environment.</li> </ul>
<b><u>B.C.A</u> <u>IIInd</u> <u>year</u></b>	<b>E-Business Essential</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• Discuss modern computing</li> <li>• Infrastructures from the perspective of the internet and organizations</li> <li>• Discuss and explain theoretical and practical issues of conducting business over the internet and the Web</li> <li>• Reflect on general principles revealed through practical exploration of specific tools, techniques and methods in e-business.</li> </ul>
	<b>Business Law I &amp; II</b>	<b>04+04</b>	<ul style="list-style-type: none"> <li>• On completion of this course, learners will be able to: appreciate the relevance of business law to individuals and businesses and the role of law in an economic, political and social context.</li> <li>• Identify the fundamental legal principles behind contractual agreements.</li> <li>• Examine how businesses can be held liable in tort for the actions of their employees.</li> <li>• Understand the legal and fiscal structure of different forms of business organizations and their responsibilities as an employer.</li> </ul>
	<b>Data structure &amp; Algorithm</b>	<b>06</b>	<ul style="list-style-type: none"> <li>• To design and implementation of various basic and advanced data structures.</li> <li>• To introduce various techniques for representation of the data in the real world.</li> <li>• To develop application using data structures.</li> </ul>



			<ul style="list-style-type: none"> <li>To teach the concept of protection and management of data.</li> </ul>
	<b>D.B.M.S.</b>	<b>04</b>	<ul style="list-style-type: none"> <li>The learner will be able:</li> <li>To describe data models and schemas in DBMS</li> <li>To understand the features of database management systems and Relational database.</li> <li>To use SQL- the standard language of relational databases</li> </ul>
	<b>Cost and Management Account</b>	<b>04+04</b>	<ul style="list-style-type: none"> <li>Explains the concept of management accounting</li> <li>Explains the importance of management accounting for businesses</li> <li>do Cost-Volume-Profit analysis</li> <li>Explains fixed, variable, semi-fixed and semi-variable cost concepts</li> <li>Analyzes the relationship between the cost-volume and profit</li> <li>Explains break-even sales price, break-even sales volume, the total contribution margin, the unit contribution margin, margin of safety, security ratio, profit margin concepts</li> </ul>
	<b>Entrepreneurship Development</b>	<b>04</b>	<ul style="list-style-type: none"> <li>Have developed advanced knowledge on how to assess business opportunities and an in-depth understanding of what typically characterize successes and failures</li> <li>You have developed advance knowledge about key processes necessary to bring new products and services to market and key challenges facing the entrepreneur at different stages of the entrepreneurial voyage</li> <li>Have developed an understanding of scientific research methods and theories relevant for the field</li> <li>Students are able to assess the commercial viability of new technologies, business opportunities and existing companies</li> </ul>
	<b>Java Programming</b>	<b>04</b>	<ul style="list-style-type: none"> <li>Use standard and third party Java's API's when writing applications.</li> <li>Understand the basic principles of creating Java applications with graphical user interface (GUI).</li> </ul>

			<ul style="list-style-type: none"> <li>• Create rich user-interface applications using modern API's such as JAVA FX.</li> <li>• Understand the fundamental concepts of computer science: structure of the computational process,</li> </ul>
	<b>MIS &amp; DSS</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• The course would expose the students to the managerial issues relating to information systems and help them identify and evaluate various options in Management Information Systems.</li> <li>• At the end of the course, it is expected that students are able to understand the usage of Information Systems in management.</li> <li>• The students also would understand the activities that are undertaken in acquiring an Information System in an organization.</li> </ul>
	<b>NET working &amp; web designing</b>	<b>06</b>	<ul style="list-style-type: none"> <li>• Define purpose of the site and subsections</li> <li>• Design the website theme and navigational structure</li> <li>• Design &amp; develop web pages including: CSS Style Rules, Lists, Tables, Frames, Forms, Images, Behaviors, CSS Layouts, Dynamic Web Templates</li> <li>• Evaluate the websites &amp; web pages produced in the course</li> </ul>
<b>B.C. A. IIIr d Year</b>	<b>Organizational Behavior</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• Evaluate the developments of basic conflict resolutions.</li> <li>• Discuss the main problems about stress, power and politics and ethics.</li> <li>• Discuss group and group dynamics.</li> </ul>
	<b>Banking &amp; Insurance</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• To carry out financial analysis of banks and insurance companies,</li> <li>• To prioritize ethical values, to keep up with developments in financial markets,</li> <li>• To analyze risks and financial problems,</li> <li>• To have the ability to use basic theoretical and practical knowledge gained in the field in an advanced education level of the same field or at the same level of another field.</li> </ul>

	<b>R.D.B.M.S</b>	<b>08</b>	<ul style="list-style-type: none"> <li>• have a broad understanding of database concepts and database management system software</li> <li>• have a high-level understanding of major DBMS components and their function</li> <li>• be able to model an application's data requirements using conceptual modeling tools like ER diagrams and design database schemas based on the conceptual model.</li> <li>• be able to write SQL commands to create tables and indexes, insert/update/delete data, and query data in a relational DBMS.</li> </ul>
	<b>Software Engineering</b>	<b>08</b>	<ul style="list-style-type: none"> <li>• Study a body of knowledge relating to Software Engineering, Software reengineering, and maintenance.</li> <li>• Understand the principles of large scale software systems, and the processes that are used to build them.</li> <li>• Have skills in the most widely used approach to software construction – object orientation (OO), including OO requirement specifications, OO analysis, OO design, OO.</li> <li>• Learning OO testing and maintenance.</li> </ul>
	<b>I.T Elective : Software testing &amp; Quality Assurance</b>	<b>08</b>	<ul style="list-style-type: none"> <li>• Apply modern software testing processes in relation to software development and project management.</li> <li>• Create test strategies and plans, design test cases, prioritize and execute them. <ul style="list-style-type: none"> <li>• Manage incidents and risks within a project.</li> </ul> </li> <li>• Contribute to efficient delivery of software solutions and implement improvements in the software development processes.</li> </ul>
	<b>Element of Commercial Portals</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• Develop knowledge and skills necessary to gain employment as computer network engineer and network administrator.</li> <li>• Independently understand basic computer network technology.</li> <li>• Understand and explain Data Communications System and its components.</li> <li>• Identify the different types of network topologies and protocols.</li> </ul>

	<b>System programming</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• Study the architecture of a hypothetical machine, its assembly language, macro language.</li> <li>• Program in assembly language.</li> <li>• Understand the structure and design of assemblers, linkers and loaders.</li> <li>• Understand the concepts and theory behind the implementation of high level programming languages.</li> </ul>
	<b>Business Elective II- Service Marketing</b>	<b>04</b>	<ul style="list-style-type: none"> <li>• Identify core concepts of marketing and the role of marketing in business and society.</li> <li>• Knowledge of social, legal, ethical and technological forces on marketing decision-making.</li> <li>• Appreciation for the global nature of marketing and appropriate measures to operate effectively in international settings.</li> <li>• Ability to develop marketing strategies based on product, price, place and promotion objectives</li> </ul>
	<b>Project</b>	<b>08</b>	<ul style="list-style-type: none"> <li>• At the end of the course the students will Understand .NET Framework and describe some of the major enhancements to the new version of Visual Basic.</li> <li>• Describe the basic structure of a Visual Basic.NET project and use main features of the integrated development environment (IDE)</li> <li>• Create applications using Microsoft Windows® Forms</li> <li>• Create applications that use ADO. NET .</li> <li>• Working with Multiple Forms</li> </ul>